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5<sup>th</sup> Grade

Topics 1 – Numeration	7-3 Estimating: Decimals Divided by Whole Numbers	Topics 14 – Solids
1-1 Place Value	7-4 Drawing & Comparing a Decimal	14-1 Surface Area
1-2 Comparing and Ordering Whole Numbers	7-5 Problem Solving: Multiple-Step Problems – Step and Practice	14-2 Refining Shapes and Solids
1-3 Decimal Place Value	8-1 Geometry: Geometric Ideas – Step and Practice	14-3 Surface Area
1-4 Comparing and Ordering Decimals	8-2 Measuring and Classifying Angles	14-4 Views of Solids
1-5 Problem Solving: Look for a Pattern – Step and Practice	8-3 Polygons	14-5 Volume
2-1 Mental Math	8-4 Triangles	14-6 Volume – Step and Practice
2-2 Relating Whole Number and Decimals	8-5 Quadrilaterals	Problem Solving: Use Objects and Solve a Sampler Problem
2-3 Estimating Sums and Differences	Topics 15 – Integers	
2-4 Adding Decimals	9-1 Understanding Fractions	15-1 Comparing and Ordering Integers
2-5 Subtracting Decimals	9-2 Prime and Composite Numbers	15-2 Integers and the Number Line
2-7 Problem Solving: Draw a Picture and Write an Equation – Step and Practice	9-3 Finding Prime Factors	15-3 Adding Integers – Step and Practice
Topics 2 – Reviewing Multiplication of Whole Numbers	9-4 Common Factors and Greatest Common Factors	15-4 Subtracting Integers
3-1 Multiplying Whole Numbers	9-5 Problem Solving: Try, Check, and Revise	15-5 Simplifying Expressions
3-2 Estimating Products	Topics 16 – Solving and Writing Equations	15-6 Problem Solving: Work Backward
3-3 Multiplying by 2 Digit Numbers – Step and Practice	10-1 Mental Math	16-1 Solving Addition and Subtraction Equations
3-5 Estimating and Multiplying with Greater Numbers	10-2 Fractions and Decimals	16-2 Solving Multiplication and Division Equations
3-6 Exponents	10-3 Mixed Numbers and Improper Fractions	16-3 Problem Solving: Use Reasoning
3-7 Problem Solving: Multiple-Step Problems	10-4 Equivalent Fractions	16-4 Patterns and Equations – Step and Practice
Topics 3 – Dividing Whole Numbers	10-5 Comparing Fractions and Mixed Numbers	16-5 Using Patterns and Equations
4-1 Dividing by 1-Digit Divisors	10-6 Fractions in Simplest Forms – Step and Practice	16-6 Problem Solving: Draw a Picture and Write an Equation
4-2 Estimating Quotients	10-7 Threes and Hundreds	
4-3 Connecting Models and Symbols – Step and Practice	10-8 Fractions and Decimals on the Number Line	
4-4 Dividing by 1-Digit Divisors	10-9 Problem Solving: Writing to Explain	
4-5 Zeros in the Quotient	Topics 17 – Percents	
4-6 Dividing by 2-Digit Divisors	11-1 Adding and Subtracting Fractions with Like Denominators	17-1 Understanding Ratios
4-7 Mental Math: Dividing by 2-Digit Divisors – Step and Practice	11-2 Adding Fractions with Unlike Denominators	17-2 Understanding Percent
4-8 Estimating and Dividing with Greater Numbers	11-3 Subtracting Fractions with Unlike Denominators	17-3 Problem Solving: Fractions and Decimals
4-9 Problem Solving: Draw a Picture and Write an Equation	11-4 Adding Mixed Numbers	17-4 Finding Percent of a Whole Number
Topics 4 – Multiplying Decimals	11-5 Subtracting Mixed Numbers	17-5 Problem Solving: Make a Table and Look for a Pattern
6-2 Multiplying a Whole Number and a Decimal	11-6 Problem Solving: Art It Out and Use Reasoning	
6-3 Estimating the Product of a Whole Number and a Decimal	11-7 Multiplying Mixed Numbers	
6-4 Multiplying Two Decimals	11-8 Problem Solving: Draw a Picture and Write an Equation	
6-5 Multiplying with Zeros in the Product	Topics 18 – Graphing and Drawing Fractions and Mixed Numbers	
6-6 Problem Solving: Reasonableness	12-1 Number Grids	18-1 Bar Graphs and Picture Graphs – Step and Practice
Topics 5 – Dividing Decimals	12-2 Multiplying Fractions and Whole Numbers	18-2 Histograms
7-1 Dividing Decimals by 10, 100, or 1,000	12-3 Multiplying Fractions – Step and Practice	18-3 Circle Graphs
7-2 Dividing a Decimal by a Whole Number	12-4 Dividing Whole Numbers by a Fraction	18-4 Make a Graph
7-3 Dividing Decimals	12-5 Dividing Two Fractions	18-5 Mean
7-4 Dividing Decimals by 10, 100, or 1,000	12-6 Problem Solving: Missing or Extra Information	18-6 Median, Mode, and Range
7-5 Dividing Decimals by a Whole Number and a Decimal	12-7 Multiplying Mixed Numbers	18-7 Outcomes
7-6 Dividing Decimals	12-8 Problem Solving: Drawing a Picture and Write an Equation	18-8 Problem Solving: Writing Probability as a Fraction
Topics 6 – Length, Perimeter, and Area	Topics 19 – Data and Dot Plots	
12-1 Estimating and Comparing Units of Length	19-1 Bar Graphs and Picture Graphs – Step and Practice	
12-2 Using Metric Units of Length	19-2 Histograms	
12-3 Perimeter – Step and Practice	19-3 Circle Graphs	
12-4 Area of Squares and Rectangles	19-4 Make a Graph	
12-5 Area of Parallelograms	19-5 Mean	
12-6 Area of Triangles	19-6 Median, Mode, and Range	
12-7 Problem Solving: Draw a Picture and Make an Organized List	19-7 Outcomes	
Topics 7 – End of Year: Step-up Lessons for Grade 6	19-8 Problem Solving: Writing Probability as a Fraction	



enVisionMATH 2.0  
Scott Foresman-Addison Wesley

18 Topic 1 > Lesson 6

**3 Develop the Concept: Visual**

**Visual Learning**

**Counting Money and Making Change**

How do you count money and make change? Noreen has bills and coins shown. How much money does she have?

What are the values of the different kinds of bills Noreen has? (\$10, \$5, \$1) What different kinds of coins does she have and what are their values? (Quarter, 25¢, dime, 10¢, nickel, 5¢, penny, 1¢)

**1 Visual Learning**

Set the Purpose Call students' attention to the Visual Learning Bridge at the top of the page. In this lesson, you will learn how to count your money and also how to make change.

**Other Examples**

What did you know? [Derek bought flowers with a \$20 bill. The cost of the flowers was \$17.65.] What are you asked to find? [How much change Derek will receive.] What is  $20.00 - 17.65$ ? [\$2.35] How many whole dollars is this? [\$2.00] How much change remains? [\$0.35]

**2 Guided Practice**

Remind students that it is easier to deal with whole dollars than with large amounts of coins. When counting money set aside all the complete groups of 4 quarters and groups of 10 dimes and groups of 25¢. If there is one nickel, however, when paying in total, it is a good idea to use enough coins to make the change some number of whole dollars.

**3 Counting Money and Making Change**

How do you count money and make change? Noreen has bills and coins shown. How much money does she have?

Count the bills. Then count the coins. How much change does she get? Count on from \$1.65.

**Guided Practice**

Do you know more? Count the bills. Then count the coins. How much change does she get? Count on from \$1.65.

**Understand**

Do you know more? Count the bills. Then count the coins. How much change does she get? Count on from \$1.65.





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